

Dynamic Learning Maps® Self-Directed Learning Modules Check Off Sheet

Date	No.	Module Name	Date	No.	Module Name
	0	Who are Students with Significant Cognitive Disabilities?		31	Calculating Accurately with Subtraction
	1	Common Core Overview		32	Teaching Text Comprehension: Anchor-read-apply
	2	DLM Essential Elements		33	Generate Purposes for Reading
	3	Universal Design for Learning (UDL)		34	Exponents and Probability
	4	Principles of Instruction in English Language Arts		35	Beginning Communicators
	5	Standards of Mathematics Practice		36	Time and Money
	6	Counting and Cardinality		37	DR-TA and Other Text Comprehension Approaches
	7	IEPs linked to the DLM Essential Elements		38	Supporting Participation in Discussion
	8	Symbols		39	Algebraic Thinking
	9	Shared Reading		40	Composing and Decomposing Shapes and Area
	10	DLM Claims and Conceptual Areas		41	Writing: Getting Started in Writing Arguments
	11	Speaking and Listening		42	Calculating Accurately with Multiplication
	12	Writing: Text Types and Purposes		43	Perimeter, Volume, and Mass
	13	Writing: Production and Distribution		44	Writing: Getting Started in Narrative Writing
	14	Writing: Research and Range		45	Patterns and Sequence
	15	The Power of Ten-Frames		46	Functions and Rates
	16	Writing with Alternate Pencils		47	Calculating Accurately with Division
	17	DLM Core Vocabulary and Communication		48	Organizing and Using Data to Answer Questions
	18	Unitizing		49	Strategies and Formats for Presenting Ideas
	19	Forms of Number		50	Properties of Lines and Angles
	20	Units and Operations		51	DLM Science Standards Framework Part 1
	21	Place Value		52	DLM Science Standards Framework Part 2
	22	Fraction Concepts and Models Part 1			
	23	Fraction Concepts and Models Part 2			
	24	Composing, Decomposing, and Comparing Numbers			
	25	Basic Geometric Shapes and Their Attributes			
	26	Writing Information and Explanation Texts			
	27	Calculating Accurately with Addition			
	28	Measuring and Comparing Lengths			
	29	Emergent Writing			
	30	Predictable Chart Writing			